

Harrisburg High Senior Project Rubric

Name of senior _____ Date _____

Directions: *Circle descriptor that fits evaluation. Place an X in the box or between boxes to indicate rating for each area. Principal will tally and complete. Submit to principal after presentation.*

Area	Tiger cub, not yet mature enough to leave the den	Ready to hunt on their own and survive the jungle	Ready to teach others how to hunt and flourish	Comment
<i>Communication Arts - Speech</i>	Little skill or preparation Inarticulate, unsure, lacking confidence No visual or little connection to project	Effective skill and preparation Adequate language, little anxiety Visual added interest to presentation	Excellent oration, confident and sure, articulate Visuals embellish and enhance presentation	
<i>Problem-Solving</i>	No reference to mathematics Problem-solving skills not demonstrated	Math utilized in project Demonstrated use of problem-solving skills	Statistical or higher logic demonstrated Unique problem-solving strategy apparent	
<i>Scientific Observation and methods</i>	Little connection to science and principles of science No reference to scientific methodology	A foundation of scientific methodology and principle	Above average care in stating results of project Based in a question, hypotheses and data collection	
<i>Citizenship and cultural understanding</i>	No relevance drawn to culture or project worth to general community Non-service oriented	Presentation specifically refers to worth to general population or selected populations Service-oriented	Draws specific connections to culture Service was unique and filled a need	
<i>21st Century Prepared</i>	No connection to individual's technical skill or development Neither project nor presentation utilized any form of technology. No relevant connection to career paths.	Technology obvious to project and presentation Technical skills demonstrated Overt connection to career paths.	Technology skill was superbly demonstrated both in the project and the presentation. Connection to careers showed maturity and thought.	
<i>Appreciative Participants of Art and Wellness</i>	No relevance to art or wellness.	Art and wellness habits integrated as inherent part of life.	Art and wellness highlighted as playing an embellishing and integral part of life.	
<i>Influence on community</i>	Little or no impact on environment	Apparent impact on affected populations of at least 15	Unique and lasting impact on affected populations over 15	
Total	# _____ x 3 =	# _____ x 5	# _____ x 6 Total 42	Total – project
	Journal Score 30	Research Paper 28		100

100-90 A 89.9-80 B 79.9-70 C 69 and below – Revise and Re-Submit